Transitions (W11-12.1)

|  |  |
| --- | --- |
| 4 | * Transitional phrases are varied, appropriate to context, and enhance fluency in thinking, but are so efficient they are almost unnoticeable. *(W11-12.1)* |
| 3 | * Transitional phrases are clearly employed and create fluency in both writing and to a lesser degree than 4 level papers, thinking. *(W11-12.1)* |
| 2 | * Transitional phrases are present between examples, but may not be as effective or serve to enhance the connection of ideas. *(W11-12.1)* |
| 1 | * Transitional phrases are few and ineffective, causing the reader to reread passages frequently. *(W11-12.1)* |
| 0 | * Transitional phrases are almost entirely lacking, or used inappropriately for context. *(W11-12.1)* |

Transitions (W11-12.1)

|  |  |
| --- | --- |
| 4 | * Transitional phrases are varied, appropriate to context, and enhance fluency in thinking, but are so efficient they are almost unnoticeable. *(W11-12.1)* |
| 3 | * Transitional phrases are clearly employed and create fluency in both writing and to a lesser degree than 4 level papers, thinking. *(W11-12.1)* |
| 2 | * Transitional phrases are present between examples, but may not be as effective or serve to enhance the connection of ideas. *(W11-12.1)* |
| 1 | * Transitional phrases are few and ineffective, causing the reader to reread passages frequently. *(W11-12.1)* |
| 0 | * Transitional phrases are almost entirely lacking, or used inappropriately for context. *(W11-12.1)* |

Transitions (W11-12.1)

|  |  |
| --- | --- |
| 4 | * Transitional phrases are varied, appropriate to context, and enhance fluency in thinking, but are so efficient they are almost unnoticeable. *(W11-12.1)* |
| 3 | * Transitional phrases are clearly employed and create fluency in both writing and to a lesser degree than 4 level papers, thinking. *(W11-12.1)* |
| 2 | * Transitional phrases are present between examples, but may not be as effective or serve to enhance the connection of ideas. *(W11-12.1)* |
| 1 | * Transitional phrases are few and ineffective, causing the reader to reread passages frequently. *(W11-12.1)* |
| 0 | * Transitional phrases are almost entirely lacking, or used inappropriately for context. *(W11-12.1)* |